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# **Shropshire Disability Network Safeguarding Adults at Risk Policy**

If you feel an adult is at risk from themselves or someone else, please call the Adult Safeguarding team on the following numbers:

For Shropshire call 03456 789044 For Telford call 01952 385385

If you feel the adult is a risk of harm to the public call West Mercia Police on 101 or 999 if you feel the risk is severe.

#### AIM

- 1.1 The purpose of this policy is to outline the duty and responsibility of all volunteers working on behalf of Shropshire Disability Network (SDN) in relation to Safeguarding Vulnerable Adults.
- 1.2 All adults have the right to be safe from harm and must be able to live free from fear of abuse, neglect and exploitation.
  - "Abuse is a violation of an individual's human and civil rights by any other person or persons"



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#### 2 OBJECTIVES

- 2.1 To explain the responsibilities SDN and its volunteers have in respect of vulnerable adult protection.
- 2.2 To provide volunteers with an overview of vulnerable adult protection
- 2.3 To provide a clear procedure that will be implemented where vulnerable adult protection issues arise.

#### 3 CONTEXT

3.1 For this policy 'adult' means a person aged 18 years or over.

## 3.2 What do we mean by abuse?

- 3.2.1 Abuse of a vulnerable adult may consist of a single act or repeated acts. It may occur because of a failure to undertake action or appropriate care tasks. It may be an act of neglect or an omission to act, or it may occur where a vulnerable person is persuaded to enter a financial or sexual transaction to which they have not, or cannot, consent. Abuse can occur in any relationship and may result in significant harm to, or exploitation of, the individual.
- 3.2.2 Concerns about abuse may be raised and reported to the social services agency because of a single incident or repeated incidents of abuse. However, for some people the issues of abuse relate to neglect and poor standards of care. They are



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- ongoing and if ignored may result in a severe deterioration in both physical and mental health and even death.
- 3.2.3 Anyone who has concerns about poor care standards and neglect in a care setting may raise these within the service, with the regulatory body and/or with the social services agency.
- 3.2.4 Where these concerns relate to a vulnerable adult living in their own home, who is or at risk of homelessness, with family or with informal carers, these concerns must be reported to the social services agency. These reports must be addressed through the adult protection process and a risk assessment must be undertaken to determine an appropriate response to reduce or remove the risk.
- 3.3 Who is included under the heading 'vulnerable adult?'
- 3.3.1 An Adult (a person aged 18 or over) who 'is or may need community care services because of mental or other disability, age or illness; and who is or may be unable to take care of him or herself, or unable to protect him or herself against significant harm or exploitation'. (Definition from 'No Secrets' March 2000 Department of Health)
- 3.3.2 This could include people with learning disabilities, mental health problems, older people and people with a physical disability or impairment. It is important to include people whose condition and subsequent vulnerability fluctuates. It may include an individual who may be vulnerable because of their role as a carer, in relation to any of the above.



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- 3.3.3 It may also include victims of domestic abuse, hate crime, homelessness, and anti-social abuse behaviour. The persons' need for additional support to protect themselves may be increased when complicated by additional factors, such as, physical frailty or chronic illness, sensory impairment, challenging behaviour, drug or alcohol problems, social or emotional problems, poverty or homelessness.
- 3.3.4 Many vulnerable adults may not realise that they are being abused. For instance, an elderly person, accepting that they are dependent on their family, may feel that they must tolerate losing control of their finances or their physical environment. They may be reluctant to assert themselves for fear of upsetting their carers or making the situation worse.
- 3.3.5 It is important to consider the meaning of 'Significant Harm'. The Law Commission, in its consultation document 'Who Decides,' issued in Dec 1997 suggested that; 'harm' must be taken to include not only ill treatment (including sexual abuse and forms of ill treatment which are not physical), but also 'the impairment of, or an avoidable deterioration in, physical or mental health; and the impairment of physical, intellectual, emotional, social or behavioural development'.

#### 4 LEGAL FRAMEWORK

4.1 Human Rights Act 1998, the Mental Capacity Act 2005 and Public Interest Disclosure Act 1998



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- 4.2 Data Protection Act 1998, Freedom of Information Act 2000, Safeguarding Vulnerable Groups Act 2006, Deprivation of Liberty Safeguards, Code of Practice2008
- 4.3 The Mental Capacity Act 2005, covering England and Wales, provides a statutory framework for people who lack capacity to make decisions for themselves, or who have capacity and want to make preparations for a time when they may lack capacity in the future. It sets out who can take decisions, in which situations, and how they must go about this.
- 4.4 The Human Rights Act 1998 gives legal effect in the UK to the fundamental rights and freedoms contained in the European Convention on Human Rights (ECHR).
- 4.5 The Public Interest Disclosure Act 1998 (PIDA) created a framework for whistle blowing across the private, public and voluntary sectors. The Act provides almost every individual in the workplace with protection from victimisation where they raise genuine concerns about malpractice in accordance with the Act's provisions.

#### 5 THE ROLE OF VOLUNTEERS

- 5.1 All volunteers working on behalf of SDN have a duty to promote the welfare and safety of vulnerable adults.
- 5.2 Volunteers may receive disclosures of abuse and observe vulnerable adults who are at risk. This policy will enable



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volunteers to make informed and confident responses to specific adult protection issues.

#### 6 TYPES OF ABUSE

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- 6.1 Abuse may consist of a single act or repeated acts. It may be physical, verbal or psychological; it may be an act of neglect or an omission to act, or it may occur when a vulnerable person is persuaded to enter a financial or sexual transaction to which he or she has not consented or cannot consent.
- 6.2 Abuse can occur in any relationship and it may result in significant harm to, or exploitation of, the person subjected to it.
- 6.3 The Department of Health in its 'No Secrets' 2000 report suggests the following as the main types of abuse:
  - 6.3.1 **Physical abuse** including hitting, slapping, pushing, kicking, misuse of medication, restraint, or inappropriate sanctions.
  - 6.3.2 Sexual abuse including rape and sexual assault or sexual acts to which the vulnerable adult has not consented or could not consent or was pressured into consenting.
  - 6.3.3 **Psychological abuse** including emotional abuse, threats of harm or abandonment, deprivation of contact, humiliation, blaming, controlling, intimidation, coercion,



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harassment, verbal abuse, isolation or withdrawal from services or supportive networks.

- 6.3.4 **Financial or material abuse** including theft, fraud, exploitation, pressure about wills, property or inheritance or financial transactions, or the misuse or misappropriation of property, possessions or benefits.
- 6.3.5 **Neglect and acts of omission** including ignoring medical or physical care needs, failure to provide access to appropriate health, social care or educational services, the withholding of the necessities of life, such as medication, adequate nutrition and heating.
- 6.3.6 **Discriminatory abuse** including race, sex, culture, religion, politics, that is based on a person's disability, age or sexuality and other forms of harassment, slurs or similar treatment, Hate Crime.
- 6.3.7 **Institutional abuse** Institutional abuse, although not a separate category of abuse requires specific mention, simply to highlight that adults placed in any kind of care home or day care establishment are potentially vulnerable to abuse and exploitation. This can be especially so when care standards and practices fall below an acceptable level as detailed in the contract specification.
- 6.3.8 **Multiple forms of abuse** Multiple forms of abuse may occur in an ongoing relationship or an abusive service setting to one person, or to more than one person at a time, making it important to look beyond single incidents



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or breaches in standards, to underlying dynamics and patterns of harm. Any or all of these types of abuse may be perpetrated as the result of deliberate intent and targeting of vulnerable people, negligence or ignorance.

#### 6.4 **Domestic abuse**

#### 6.4.1 Home Office Definition 2004

'Any incident of threatening behaviour, violence or abuse (psychological, physical, sexual, financial or emotional) between adults who are, or have been intimate partners or family members, regardless of gender or sexuality.'

#### 6.4.2 Women's Aid Definition

'Domestic violence is physical, sexual, psychological or financial violence that takes place within an intimate or familytype relationship and that forms a pattern of coercive and controlling behaviour. This can also include forced marriage and so-called "honour crimes". Domestic violence may include a range of abusive behaviours, not all of which are in themselves inherently "violent".

- 6.4.3 Most research suggests that domestic violence occurs in all sections of society irrespective of race, culture, nationality, religion, sexuality, disability, age, class or educational level.
- 6.4.4 Both definitions would therefore also include incidents where extended family members may condone or share in the pattern of abuse e.g. forced marriage, female genital mutilation and



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- crimes rationalised as punishing women for bringing 'dishonour' to the family.
- 6.4.5 It is important to recognise that Vulnerable Adults may be the victims of Domestic Abuse themselves or be affected by it occurring within their household. This is likely to have a serious effect on their physical and mental wellbeing.
- 6.4.6 Where Vulnerable Adults are victims of Domestic Abuse, they may need extra support to plan their future. The violence or threat of violence may continue after a victim has separated from the abuser. It is important to ensure that all the vulnerable people in this situation have appropriate support to enable them to maintain their personal safety.
- 6.4.7 A separate Domestic Abuse Protocol is in place between Police, Social Services and Health.

#### 7 CHILDREN

7.1 It is essential that the needs of any children within an abusive or domestic violence situation where there is a vulnerable adult involved are considered and acted upon. Please contact the Lead for Safeguarding or Senior Manager and/or the local social services Safeguarding Children's team.

#### 8 PROCEDURE IN THE EVENT OF A DISCLOSURE

8.1 It is important that vulnerable adults are protected from abuse. All complaints, allegations or suspicions must be taken seriously.



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- 8.2 This procedure must be followed whenever an allegation of abuse is made or when there is a suspicion that a vulnerable adult has been abused.
- 8.3 Promises of confidentiality must not be given as this may conflict with the need to ensure the safety and welfare of the individual.
- 8.4 A full record shall be made as soon as possible of the nature of the allegation and any other relevant information.
- 8.5 This must include information in relation to the date, the time, the place where the alleged abuse happened, your name and the names of others present, the name of the complainant and, where different, the name of the adult who has allegedly been abused, the nature of the alleged abuse, a description of any injuries observed, the account which has been given of the allegation.

#### 9 RESPONDING TO AN ALLEGATION

9.1 Any suspicion, allegation or incident of abuse must be reported to the Adult Safeguarding Team on that working day where possible

## 10 RESPONDING APPROPRIATELY TO AN ALLEGATION OF ABUSE

10.1 In the event of an incident or disclosure:



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#### DO

- Make sure the individual is safe
- Assess whether emergency services are required and if needed call them
- Listen
- Offer support and reassurance
- Ascertain and establish the basic facts
- Make careful notes and obtain agreement on them
- Ensure notation of dates, time and persons present are correct and agreed
- Take all necessary precautions to preserve forensic evidence
- Follow correct procedure
- Explain areas of confidentiality; immediately speak to your Chair or Secretary for support and guidance
- Explain the procedure to the individual making the allegation
- Remember the need for ongoing support.

#### DON'T

- Confront the alleged abuser
- Be judgmental or voice your own opinion
- Be dismissive of the concern
- Investigate or interview beyond that which is necessary to establish the basic facts
- Disturb or destroy possible forensic evidence
- Consult with persons not directly involved with the situation
- Ask leading questions
- Assume Information



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- Use family member as translator, where English is not the first language
- Make promises
- Ignore the allegation
- Elaborate in your notes
- Panic
- 10.2 It is important to remember that the person who first encounters a case of alleged abuse is not responsible for deciding whether abuse has occurred. This is a task for the professional adult protection agencies.

#### 11 CONFIDENTIALITY

- 11.1 Vulnerable adult protection raises issues of confidentiality which must be clearly understood by all.
- 11.2 Volunteers have a responsibility to share relevant information about the protection of vulnerable adults with other professionals, particularly investigative agencies and adult social services.
- 11.3 Clear boundaries of confidentiality will be communicated to all.
- 11.4 All personal information regarding a vulnerable adult will be kept confidential. All written records will be kept in a secure area for a specific time as identified in data protection guidelines. Records will only record details required in the initial contact form.



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- 11.5 If an adult confides in a volunteer and requests that the information is kept secret, it is important that the member of staff tells the adult sensitively that he or she has a responsibility to refer cases of alleged abuse to the appropriate agencies.
- 11.6 Within that context, the adult must, however, be assured that the matter will be disclosed only to people who need to know about it.
- 11.7 Where possible, consent must be obtained from the adult before sharing personal information with third parties. In some circumstances obtaining consent may be neither possible nor desirable as the safety and welfare of the vulnerable adult is the priority.
- 11.8 Where a disclosure has been made, volunteers must let the adult know the position regarding their role and what action they will have to take as a result.
- 11.9 Volunteers must assure the adult that they will keep them informed of any action to be taken and why. The adults' involvement in the process of sharing information must be fully considered and their wishes and feelings considered.

## 12. Role of Chairperson

12.1 The role of the Chairperson is to support the volunteer involved with the incident and to ensure the correct procedures are followed.



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- 12.2 The Chairperson could, if agreed with the volunteer dealing with the incident, contact the designated Adult Protection Lead in the first instance.
- 12.3 The Chairperson must ensure that all volunteers are familiar with SDN's vulnerable adult protection procedures.

#### 13. Awareness

13.1 Volunteers will be made aware of this policy as soon as they offer their services as SDN Volunteers.

### 14. Disclosure and Barring Services (DBS) Check

Due to the ad hoc nature of contact between potentially vulnerable adults and members and volunteers of SDN, a DBS check has been deemed to be unnecessary. However, members and volunteers should never meet potential vulnerable adults alone or in their own homes. All meetings should take place in public spaces.

Review Date	June 2020
Review Author	Ann Shaw, Honorary Secretary,
	SDN